

**CLIFF COLLEGE**

**MA in Mission**

**Programme Specification**

**Approved from Oct 2018**



**1. GENERAL INFORMATION**

<b>Award</b>	<b>Programme Title</b>	<b>Duration</b>	<b>Mode of study</b>
MA	MA in Mission MA in Mission (Evangelism in the 21st Century) MA in Mission (Pioneer Mission in the 21 <sup>st</sup> Century ) MA in Mission (Leadership, Mission and Ministry) MA in Mission (Wesleyan Theology and Spirituality) MA in Mission (Religious Pluralism) MA in Mission (World of Work) MA in Mission (Celtic Mission and Spirituality) MA in Mission (Children's Mission) MA in Mission (Youth Mission) MA in Mission (Children's and Youth Mission) MA in Mission (Christian Mentoring) MA in Mission (Rural Mission) MA in Mission (Disability, Theology and Mission) MA in Mission (Global Missiology) MA in Mission (Third Age Mission) MA in Mission (Biblical Theology) MA in Mission (Literature, Theology and Culture)	1 year	Full-Time

MA	MA in Mission MA in Mission (Evangelism in the 21st Century) MA in Mission (Pioneer Mission in the 21 <sup>st</sup> Century) MA in Mission (Leadership, Mission and Ministry) MA in Mission (Wesleyan Theology and Spirituality) MA in Mission (Religious Pluralism) MA in Mission (World of Work) MA in Mission (Celtic Mission and Spirituality) MA in Mission (Children's Mission) MA in Mission (Youth Mission) MA in Mission (Children's and Youth Mission) MA in Mission (Christian Mentoring) MA in Mission (Rural Mission) MA in Mission (Disability, Theology and Mission) MA in Mission (Global Missiology) MA in Mission (Third Age Mission) MA in Mission (Biblical Theology) MA in Mission (Literature, Theology and Culture)	2-3 years	Part-Time
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PG Diploma	PG Diploma in Mission PG Diploma in Mission (Evangelism in the 21st Century) PG Diploma in Mission (Pioneer Mission in the 21 <sup>st</sup> Century) PG Diploma in Mission (Leadership, Mission and Ministry) PG Diploma in Mission (Wesleyan Theology and Spirituality) PG Diploma in Mission (Religious Pluralism) PG Diploma in Mission (World of Work) PG Diploma in Mission (Celtic Mission and Spirituality) PG Diploma in Mission (Children's Mission) PG Diploma in Mission (Youth Mission)	1 year	Full-Time
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	PG Diploma in Mission (Children's and Youth Mission) PG Diploma in Mission (Christian Mentoring) PG Diploma in Mission (Rural Mission) PG Diploma in Mission (Disability, Theology and Mission) PG Diploma in Mission (Global Missiology) PG Diploma in Mission (Third Age Mission) PG Diploma in Mission (Biblical Theology) PG Diploma in Mission (Literature, Theology and Culture)		
PG Diploma	PG Diploma in Mission PG Diploma in Mission (Evangelism in the 21st Century) PG Diploma in Mission (Pioneer Mission in the 21 <sup>st</sup> Century) PG Diploma in Mission (Leadership, Mission and Ministry) PG Diploma in Mission (Wesleyan Theology and Spirituality) PG Diploma in Mission (Religious Pluralism) PG Diploma in Mission (World of Work) PG Diploma in Mission (Celtic Mission and Spirituality) PG Diploma in Mission (Children's Mission) PG Diploma in Mission (Youth Mission) PG Diploma in Mission (Children's and Youth Mission) PG Diploma in Mission (Christian Mentoring) PG Diploma in Mission (Rural Mission) PG Diploma in Mission (Disability, Theology and Mission) PG Diploma in Mission (Global Missiology) PG Diploma in Mission (Third Age Mission) PG Diploma in Mission (Biblical Theology) PG Diploma in Mission (Literature, Theology and Culture)	2-3 years	Part-Time
PG Certificate	PG Certificate in Mission PG Certificate in Mission (Evangelism in the 21st Century) PG Certificate in Mission (Pioneer Mission in the 21 <sup>st</sup> Century) PG Certificate in Mission (Leadership, Mission and Ministry) PG Certificate in Mission (Wesleyan Theology and Spirituality) PG Certificate in Mission (Religious Pluralism) PG Certificate in Mission (World of Work) PG Certificate in Mission (Celtic Mission and Spirituality) PG Certificate in Mission (Children's Mission) PG Certificate in Mission (Youth Mission) PG Certificate in Mission (Children's and Youth Mission) PG Certificate in Mission (Christian Mentoring) PG Certificate in Mission (Rural Mission) PG Certificate in Mission (Disability, Theology and Mission)	1-2 years	Part-Time

and Mission)  
 PG Certificate in Mission (Global Missiology)  
 PG Certificate in Mission (Third Age Mission)  
 PG Certificate in Mission (Biblical Theology)  
 PG Certificate in Mission (Literature, Theology  
 and Culture)

<b>Validated Institution</b>	Cliff College
<b>Home Department</b>	Religions and Theology
<b>School</b>	Arts, Languages and Cultures
<b>Awarding Institution</b>	University of Manchester
<b>Programme Accreditation</b>	
<b>Relevant QAA benchmark(s)</b>	Theology and Religious Studies

## 2. AIMS OF THE PROGRAMME

The programme aims to:

<b>01.</b>	Encourage study and reflection in missiology and cognate areas in relation to contemporary theology and culture
<b>02.</b>	Enhance the development of students as scholars of and practitioners in mission
<b>03.</b>	Generate new theoretical perspectives, deeper theological understanding and a richer set of professional practices which can contribute to, and help to define, missiology

### Rationale for the Programme

For well over a decade, Cliff College has been a leading institution in the development of postgraduate programmes in missiology, evangelism, Pioneer ministries and church leadership. Our programme in Leadership, Mission and Ministry, for example, grew out of the charismatic Evangelical renewal movements of the 1980s and 1990s, and continues to support and develop best practices in those traditions. Our programme in Mission and Evangelism arose amidst a renewed emphasis on evangelism in the 1990s and the need for transitioning churches into more 'mission-minded' communities of faith. The Pioneer Ministries FX programme was developed in the mid-2000s deriving from fresh conversations relating to emerging forms of mission and ecclesiology in a postmodern context.

Given the desire to address a number of new areas from this missiological perspective, including religious pluralism, Celtic mission, and Wesleyan theology and spirituality, a new approach was considered appropriate. Rather than a multiplication of MA programmes, it was helpful to create one MA in Mission with a number of distinct but related pathways. This was in accordance with suggestions generated from the University of Manchester and was taken primarily to give concrete expression to the integration of missiological insights across a small number of inter-related areas.

The unity of the current programme coheres with the discipline of missiology as the lens through which these designated areas are critically engaged. The unity of the programme is further demonstrated by all students following the same unit in research and study skills delivered online prior to enrolment, as well as individual sessions at each teaching week. This is further supplemented by the Dissertation research conference held in May annually, which is attended by all students, with parallel sessions available for those at different stages of the programme.

The discipline of missiology provides the framework for considering how the various themes

within the programme may become mutually interdependent, whether themes of leadership, Pioneer ministries, discipleship, or evangelism. Additionally, as a college with a rich Wesleyan heritage, the tradition of Wesleyan theology and spirituality can provide resources for a theological paradigm for mission, whilst avoiding a narrow confessional approach. Distinct mission to and with young people and children in contemporary society is part of this missional understanding and Christian mentoring relates closely to aspects of Christian leadership and the Wesleyan tradition. Pathways in Rural Mission, Global Justice, Disability Theology and Third Age Mission further complement the contextual approach and a pathway in Biblical Theology provides a more solid textual foundation to the discipline. This MA programme brings a missiological perspective to a number of cognate areas, and places Cliff College at the forefront of missional thinking, internationally.

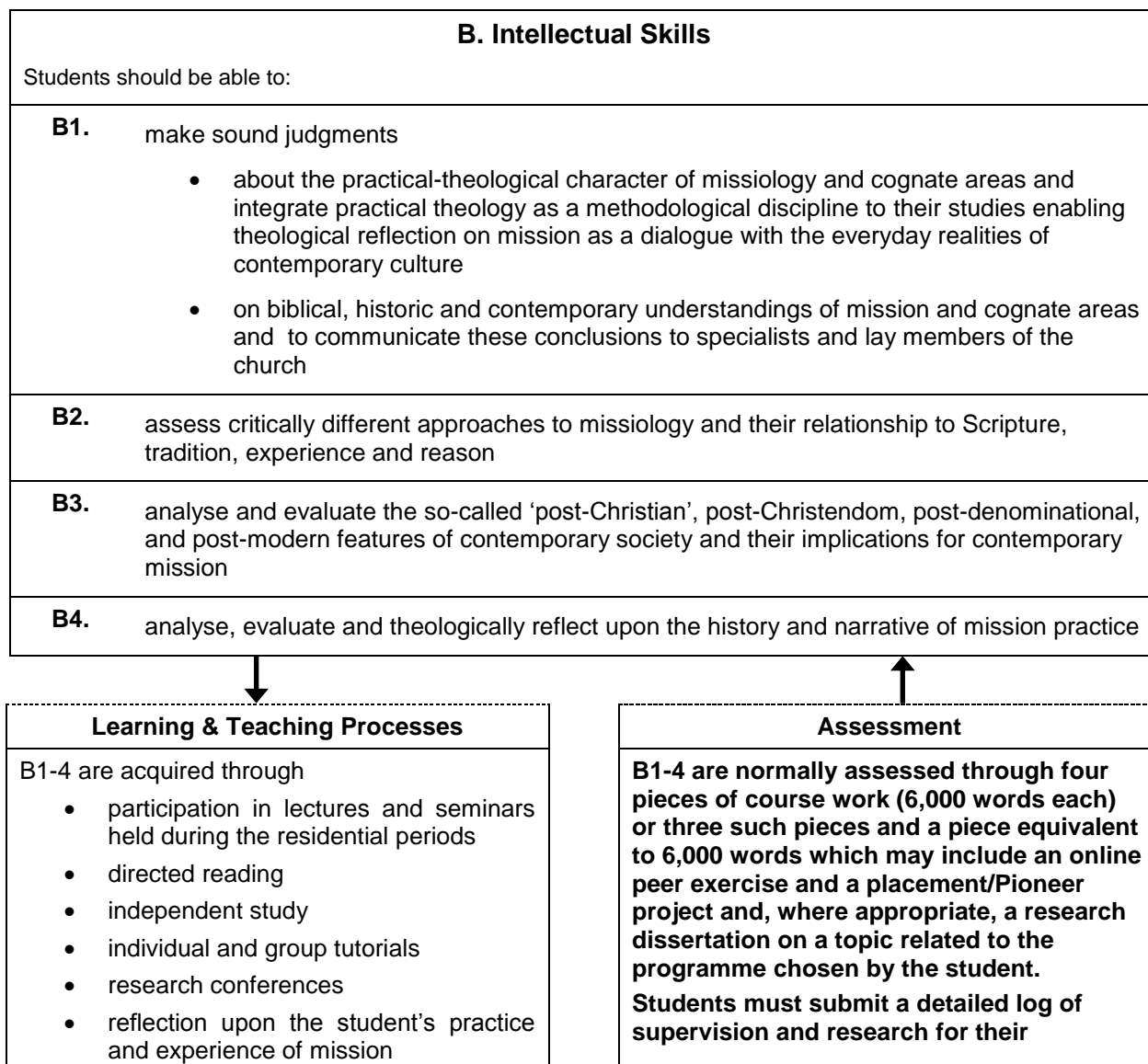
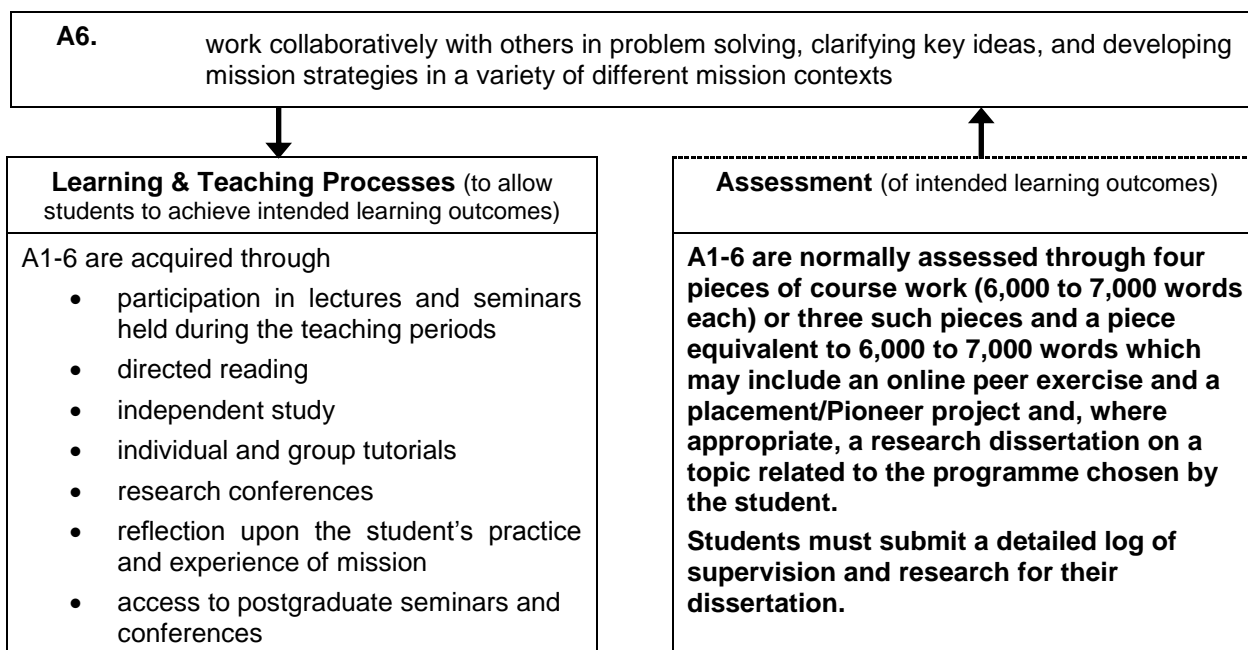
Many of these programme changes in recent years reflect our desire as a college to respond positively to student requests and enhance their postgraduate student experience with us. Drawing upon faculty expertise and visiting specialists, the available options also aim to reflect cutting edge trends in the marketplace.

The MA in Mission remains consistent with the University's vision of being celebrated for 'the excellence and breadth of our research, particularly its interdisciplinarity'. This programme helps to pioneer best practices in ministry and rigorous theological reflection in the field. Research projects and dissertations produced as a part of this programme generate a body of critical knowledge and professional skills which have the potential to shape the future of the church in this new missionary context. This work is complemented by students already doing research degrees on related topics. Insofar as the MA in Mission programme is an attempt to learn from a number of areas in order to address our contemporary culture with the gospel, it is deeply concerned with the 'enrichment of social and cultural life' in local communities and around the world.

The MA in Mission is also consistent with the University's goals of 'outstanding teaching and learning', and 'widening participation'. The faculty at Cliff College, and others that form the teaching team, are already persons of international standing in the fields of missiology and cognate areas, as both scholars and practitioners. The vibrant array of missional research projects undertaken at Cliff continues to aid Pioneer ministries in a variety of contexts, and exemplify our commitment to teaching which is continually informed by and influential upon concrete practice.

### 3. INTENDED LEARNING OUTCOMES OF THE PROGRAMME

<b>A. Knowledge &amp; Understanding</b>	
Students should be able to:	
<b>A1.</b>	conduct research, as a reflective practitioner, and communicate these findings to specialists in missiology and cognate areas and to interested lay persons
<b>A2.</b>	utilise the skills associated with cultural exegesis and analysis in order to understand fully the conditions of contemporary culture, in both its 'dominant' features and local differences, as the context for mission
<b>A3.</b>	maintain the connection between rigorous theological reflection and a concern for best practice in mission through the methods of 'multiple listening' to scriptural witness, church tradition, contemporary culture and practical experience etc.
<b>A4.</b>	identify and address the challenges facing mission and cognate areas, and the development of new approaches to engaging in mission
<b>A5.</b>	demonstrate the qualities and transferable skills necessary for mission leadership in the context of their own ecclesial tradition/denomination



- access to postgraduate seminars and conferences

**dissertation.**

### **C. Practical Skills**

**Students should be able to:**

- |            |   |
|------------|---|
| <b>C1.</b> | Analyse and evaluate historic and contemporary strategies of mission and appropriate them critically as resources for the practice of mission                     |
| <b>C2.</b> | contribute a deeper understanding of, and new creative practices for engaging in cross-cultural, contextual, and incarnational ministry today                     |
| <b>C3.</b> | draw upon and develop new skills for addressing the theological challenges to mission and cognate areas in an increasingly pluralistic and post-Christian society |
| <b>C4.</b> | create new practices for proclaiming the gospel under the scientific, economic and technological conditions of contemporary western society                       |
| <b>C5.</b> | assess how complex issues and problems in missiology and cognate areas can be analysed and addressed through good research practice                               |



#### **Learning & Teaching Processes**

C 1-5 are acquired through

- exploration of shared experience and good practice
- observation of other practitioners
- peer support
- reflection upon the student's practice and experience of mission
- individual and group tutorials
- participation in lectures and seminars held during the residential periods
- directed reading
- independent study
- access to postgraduate seminars and conferences



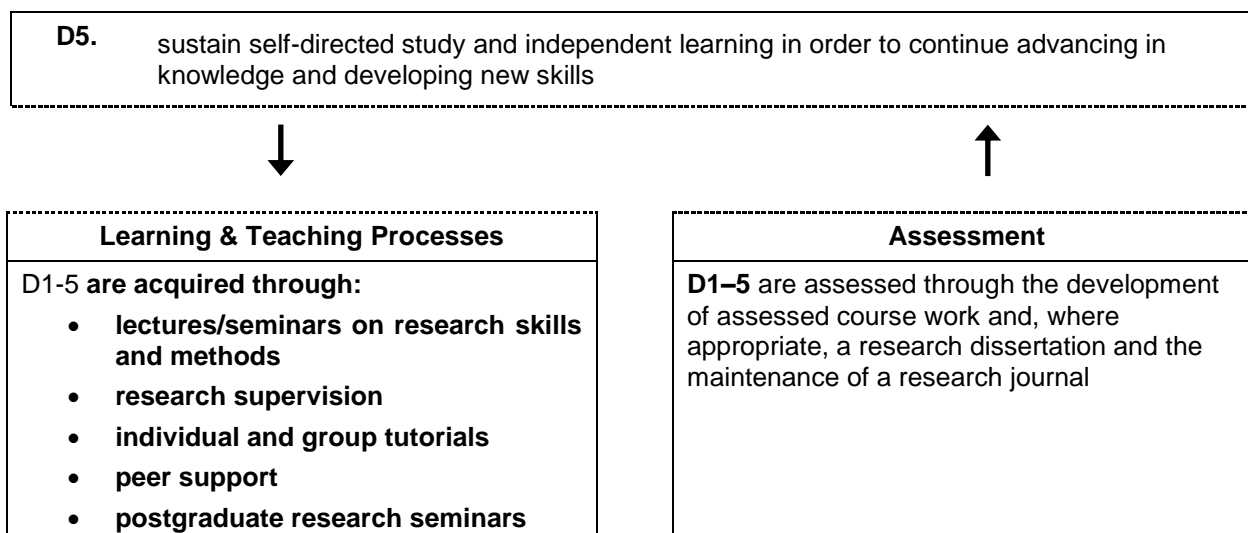
#### **Assessment**

**C1-5 are normally assessed through four pieces of course work (6,000 words each) or three such pieces and a piece equivalent to 6,000 words which may include an online peer exercise and a placement/Pioneer project and, where appropriate, a research dissertation on a topic related to the programme chosen by the student. Students must submit a detailed log of supervision and research for their dissertation.**

### **D. Transferable Skills and Personal Qualities**

**Students should be able to:**

- |            |   |
|------------|---|
| <b>D1.</b> | develop the conceptual understanding necessary to evaluate critically the current scholarship and methodologies relevant to mission and cognate areas |
| <b>D2.</b> | cultivate good research skills and habits in preparation for further academic or professional study   |
| <b>D3.</b> | identify and order good research questions in the theology and practice of mission  |
| <b>D4.</b> | demonstrate how research leads to critical arguments and sound judgements which can be clearly communicated to others                                 |



#### 4. THE STRUCTURE OF THE PROGRAMME

Students must take four units to a total of 120 credits AND the Masters Dissertation unit to a total of 180 credits

Students will normally follow one of these study patterns:

Full-time students (one year)

Semester one: two units

Semester two: two units

June – August: Dissertation

Part-time students (two years)

Year one: two-three units

Year two: one-two units

March – August of year two: Dissertation

Part-time students (three years)

Year one: two units

Year two: two units

Year three: dissertation

It is important that those who are studying part-time progress at a consistent rate throughout the course. For example, if the required 120 credits of taught modules are completed over the course of two years, it is normally expected that the dissertation worth 60 credits will be completed in one further year at most. In unusual circumstances, students can study the programme over a longer period of time up to a maximum of five years. This requires the explicit permission of the Programme Lead and Academic Director and the Examination Board.

#### Programme structure and credits

##### MA in Mission

#### Credits

The designations show where a unit is core for a particular named Pathway. Where two core units are required, they enable a student to fulfil the intended learning outcomes for the pathway. Where two units are required to be chosen

from a selection of three core units, any combination from the three available core units will be sufficient to enable a student to fulfil the intended learning outcomes for the pathway.

PMTC = Pioneer Mission in the 21<sup>st</sup> Century, ETC = Evangelism in the 21<sup>st</sup> Century, LMM = Leadership, Mission and Ministry, WTS = Wesleyan Theology and Spirituality, CMS = Celtic Mission and Spirituality, WW = World of Work, RP = Religious Pluralism, CCM = Children's Mission, YYM = Youth Mission, CYM = Children's and Youth Mission, CM = Christian Mentoring, RM = Rural Mission, DTM = Disability, Theology and Mission, GM = Global Missiology, THAM1 = Third Age Mission, BT = Biblical Theology

Contemporary Culture, the Gospel, and Pioneer Mission (PMTC1)	30 credits
Pioneer Movements and Fresh Expressions of Church (PMTC2)	30 credits
Evangelism: Contemporary Contexts and Practices (ETC2)	30 credits
Leadership: Models, Methods, and Mission (LMM)	30 credits
Leadership: Revival, Renewal, and the Holy Spirit (LMM)	30 credits
Leadership: Worship, Mission and Church Practices (LMM)	30 credits
Missiology, Inculturation and the Kingdom (GM2)	30 credits
Evangelism: Theological and Historical Foundations (ETC1)	30 credits
Wesleyan Theology and Spirituality: Historical and Theological Foundations (WTS1)	30 credits
Wesleyan Theology and Spirituality: Influences and Contemporary Expressions (WTS2)	30 credits
Celtic Mission and Spirituality (CMS)	30 credits
Mission and the World of Work (WW)	30 credits
Mission and Religious Pluralism (RP)	30 credits
Mission and Islamic Contexts (RP)	30 credits
Children's Mission (CCM)	30 credits
Youth Mission (YYM)	30 credits

Children's and Youth Mission 1 (CYM)	30 credits
Children's and Youth Mission 2 (CYM)	30 credits
Theology of Christian Mentoring (CM)	30 credits
Applied Themes in Christian Mentoring (CM)	30 credits
Rural Mission (RM)	30 credits
Disability, Theology and Mission (DTM)	30 credits
Mission and Global Justice (GM2)	30 credits
Cross Cultural Mission (GM3)	30 credits
Third Age Mission (THAM1)	30 credits
Biblical Theology and Mission: Old Testament (BT)	30 credits
Biblical Theology and Mission: New Testament (BT)	30 credits
Literature, Theology, and Culture 1: Engaging Texts (LTC)	30 credits
Literature, Theology, and Culture 2: Creating Texts (LTC)	30 credits
Christian Spirituality and Mission (CSM1)	30 credits
Literature Review (PMTc, LMM, ETC, WTS, RP, WW, CMS, CCM, YYM, CYM, CM, DTM, GM, THAM, BT)	30 credits
Independent Study Unit (PMTc, LMM, ETC, WTS, RP, WW, CMS, CCM, YYM, CYM, CM, RM, GM, THAM, BT)	30 credits
Masters Dissertation	60 credits

If a student takes at least 2 units marked ETC, plus a dissertation in this area, plus up to 2 other units, they will graduate with a MA in Mission (Evangelism in the 21<sup>st</sup> Century).

If a student takes at least 2 units marked PMTC, plus a dissertation in this area, plus up to 2 other units, they will graduate with a MA in Mission (Pioneer Mission in the 21<sup>st</sup> Century).

If a student takes at least 2 units marked LMM, plus a dissertation in this area, plus up to 2 other units, they will graduate with a MA in Mission (Leadership, Mission and Ministry).

If a student takes at least 2 units marked WTS, plus a dissertation in this area, plus up to 2 other units, they will graduate with a MA in Mission (Wesleyan Theology and Spirituality).

If a student takes at least 2 units marked RP, plus a dissertation in this area, plus up to 2 other units, they will graduate with a MA in Mission (Religious Pluralism).

If a student takes at least 2 units marked WW, plus a dissertation in this area, plus up to 2 other units, they will graduate with a MA in Mission (World of Work).

If a student takes at least 2 units marked CMS, plus a dissertation in this area, plus up to 2 other units, they will graduate with a MA in Mission (Celtic Mission).

If a student takes 1 unit marked CCM,\* plus 1 unit marked CYM, plus a dissertation in this area, plus up to 2 other units, they will graduate with a MA in Mission (Children's Mission).

If a student takes 1 unit marked YYM,\* plus 1 unit marked CYM, plus a dissertation in this area, plus up to 2 other units, they will graduate with a MA in Mission (Youth Mission).

If a student takes at least 2 units marked CYM, plus a dissertation in this area, plus up to 2 other units, they will graduate with a MA in Mission (Children's and Youth Mission).

If a student takes at least 2 units marked CM, plus a dissertation in this area, plus up to 2 other units, they will graduate with a MA in Mission (Christian Mentoring).

If a student takes at least 2 units marked RM, plus a dissertation in this area, plus up to 2 other units, they will graduate with a MA in Mission (Rural Mission).

If a student takes at least 2 units marked DTM, plus a dissertation in this area, plus up to 2 other units, they will graduate with a MA in Mission (Disability, Theology and Mission)

If a student takes at least 2 units marked GM, plus a dissertation in this area, plus up to 2 other units, they will graduate with a MA in Mission (Global Missiology).

If a student takes at least 2 units marked THAM, plus a dissertation in this area, plus up to 2 other units, they will graduate with a MA in Mission (Third Age Mission).

If a student takes at least 2 units marked BT, plus a dissertation in this area, plus up to 2 other units, they will graduate with a MA in Mission (Biblical Theology)

If a student takes at least 2 units marked LTC, plus a dissertation in this area, plus up to 2 other units, they will graduate with a MA in Mission (Literature, Theology and Culture)

\* No new admissions to these units from 2017-2018.

### **Postgraduate Diploma in Mission**

Students must take four units to a total of 120 credits:

Students will normally follow one of these study patterns:

Full-time students (one year)

Semester one: two units

Semester two: two units

Part-time students (two years)

Year one: two units

Year two: two units

Part-time students (three years)

Year one: one-two units

Year two: one-two units

## Year three: one-two units

In unusual circumstances, students can study the programme over a longer period of time up to a maximum of five years. This requires the explicit permission of the Programme Lead and Academic Director and Examination Board and must be justified.

Contemporary Culture, the Gospel, and Pioneer Mission (PMTTC1)	30 credits
Pioneer Movements and Fresh Expressions of Church(PMTC2)	30 credits
Evangelism: Contermporary Contexts and Practices (ETC2)	30 credits
Leadership: Models, Methods, and Mission (LMM)	30 credits
Leadership: Revival, Renewal, and the Holy Spirit (LMM)	30 credits
Leadership: Worship, Mission and Church Practices (LMM)	30 credits
Missiology, Inculturation and the Kingdom (GM1)	30 credits
Evangelism: Theological and Historical Foundations (ETC1)	30 credits
Wesleyan Theology and Spirituality: Historical and Theological Foundations (WTS1)	30 credits
Wesleyan Theology and Spirituality: Influences and Contemporary Expressions (WTS2)	30 credits
Celtic Mission and Spirituality (CMS)	30 credits
Mission and the World of Work (WW)	30 credits
Mission and Religious Pluralism (RP)	30 credits
Mission and Islamic Contexts (RP)	30 credits
Children's Mission (CCM)	30 credits
Youth Mission (YYM)	30 credits
Children's and Youth Mission 1 (CYM)	30 credits

Children's and Youth Mission 2 (CYM)	30 credits
Theology of Christian Mentoring (CM)	30 credits
Applied Themes in Christian Mentoring (CM)	30 credits
Rural Mission (RM)	30 credits
Disability, Theology and Mission (DTM)	30 credits
Mission and Global Justice (GM2)	30 credits
Cross Cultural Mission (GM3)	30 Credits
Third Age Mission (THAM1)	30 credits
Biblical Theology and Mission: Old Testament (BT)	30 credits
Biblical Theology and Mission: New Testament (BT)	30 credits
Literature, Theology, and Culture 1: Engaging Texts (LTC)	30 credits
Literature, Theology and Culture 2: Creating Texts (LTC)	30 credits
Christian Spirituality and Mission (CSM1)	30 credits
Literature Review (PMTc, LMM, ETC, WTS, RP, WW, CMS, CCM, YYM, CYM, CM, DTM, GM, THAM, BT)	30 credits
Independent Study Unit (PMTc, LMM, ETC, WTS, RP, WW, CMS, CCM, YYM, CYM, CM, RM, GM, THAM, BT)	30 credits

If a student takes at least 2 units marked ETC, plus up to 2 other units, they will graduate with a Postgraduate Diploma in Mission (Evangelism in the 21<sup>st</sup> Century).

If a student takes at least 2 units marked PMTC, plus up to 2 other units, they will graduate with a Postgraduate Diploma in Mission (Pioneer Mission in the 21<sup>st</sup> Century).

If a student takes at least 2 units marked LMM, plus up to 2 other units, they will graduate with a Postgraduate Diploma in Mission (Leadership, Mission and Ministry).

If a student takes at least 2 units marked WTS, plus up to 2 other units, they will graduate with a Postgraduate Diploma in Mission (Wesleyan Theology and Spirituality).

If a student takes at least 2 units marked RP, plus up to 2 other units, they will graduate with a Postgraduate Diploma in Mission (Religious Pluralism).

If a student takes at least 2 units marked WW, plus up to 2 other units, they will graduate with a Postgraduate Diploma in Mission (World of Work).

If a student takes at least 2 units marked CMS, plus up to 2 other units, they will graduate with a Postgraduate Diploma in Mission (Celtic Mission).

If a student takes 1 unit marked CCM, plus 1 unit marked CYM, plus up to 2 other units they will graduate with a Postgraduate Diploma in Mission (Children's Mission).

If a student takes 1 unit marked YYM, plus 1 unit marked CYM, plus up to 2 other units they will graduate with a Postgraduate Diploma in Mission (Youth Mission).

If a student takes at least 2 units marked CYM, plus up to 2 other units, they will graduate with a Postgraduate Diploma in Mission (Children's and Youth Mission).

If a student takes at least 2 units marked CM, plus up to 2 other units, they will graduate with a Postgraduate Diploma in Mission (Christian Mentoring).

If a student takes at least 2 units marked RM, plus up to 2 other units, they will graduate with a Postgraduate Diploma in Mission (Rural Mission).

If a student takes at least 2 units marked DTM, plus up to 2 other units, they will graduate with a Postgraduate Diploma in Mission (Disability, Theology and Mission)

If a student takes at least 2 units marked GM, plus up to 2 other units, they will graduate with a Postgraduate Diploma in Mission (Global Missiology).

If a student takes at least 2 units marked THAM, plus up to 2 other units, they will graduate with a Postgraduate Diploma in Mission (Third Age Mission).

If a student takes at least 2 units marked BT, plus up to 2 other units, they will graduate with a Postgraduate Diploma in Mission (Biblical Theology)

If a student takes at least 2 units marked LTC, plus up to 2 other units, they will graduate with a Postgraduate Diploma in Mission (Literature, Theology and Culture)

### **Postgraduate Certificate in Mission**

Students must take two units to a total of 60 credits:

Students will normally follow one of these study patterns:

Full-time students (one year)

Semester one: one unit

Semester two: one unit

Part-time students (two years)

Year one: one unit

Year two: one unit

Contemporary Culture, the Gospel, and Pioneer Mission (PMTTC1)	30 credits
Pioneer Movements and Fresh Expression of Church 2 (PMTTC2)	30 credits

Evangelism: Contemporary Contexts and Practices (ETC2)	30 credits
Leadership: Models, Methods, and Mission (LMM)	30 credits
Leadership: Revival, Renewal, and the Holy Spirit (LMM)	30 credits
Leadership: Worship, Mission and Church Practices (LMM)	30 credits
Missiology, Inculturation and the Kingdom (GM1)	30 credits
Evangelism: Theological and Historical Foundations (ETC1)	30 credits
Wesleyan theology and Spirituality: Historical and Theological Foundations (WTS1)	30 credits
Wesleyan Theology and Spirituality: Influences and Contemporary Expressions (WTS2)	30 credits
Celtic Mission and Spirituality (CMS)	30 credits
Mission and the World of Work (WW)	30 credits
Mission and Religious Pluralism (RP)	30 credits
Mission and Islamic Contexts (RP)	30 credits
Children's Mission (CCM)	30 credits
Youth Mission (YYM)	30 credits
Children's and Youth Mission 1 (CYM)	30 credits
Children's and Youth Mission 2 (CYM)	30 credits
Theology of Christian Mentoring (CM)	30 credits
Applied Themes in Christian Mentoring (CM)	30 credits
Rural Mission (RM)	30 credits
Disability, Theology and Mission (DTM)	30 credits
Mission and Global Justice (GM2)	30 credits

Cross Cultural Mission (GM3)	30 Credits
Third Age Mission (THAM1)	30 credits
Biblical Theology and Mission: Old Testament (BT)	30 credits
Biblical Theology and Mission: New Testament (BT)	30 credits
Literature, Theology, and Culture 1: Engaging Texts (30 credits)	30 credits
Literature, Theology and Culture 2: Creating Texts (LTC)	30 credits
Christian Spirituality and Mission (CSM1)	30 credits
Literature Review (PMTc, LMM, ETC, WTS, RP, WW, CMS, CCM, YYM, CYM, CM, RM, GM, THAM, DTM, BT)	30 credits
Independent Study Unit (PMTc, LMM, ETC, WTS, RP, WW, CMS, CCM, YYM, CYM, CM, RM, GM, THAM, DTM, BT)	30 credits

If a student takes at least 2 units marked ETC they will graduate with a Postgraduate Certificate in Mission (Evangelism in the 21<sup>st</sup> Century).

If a student takes at least 2 units marked PMTc they will graduate with a Postgraduate Certificate in Mission (Pioneer Mission in the 21<sup>st</sup> Century).

If a student takes at least 2 units marked LMM they will graduate with a Postgraduate Certificate in Mission (Leadership, Worship and Renewal).

If a student takes at least 2 units marked WTS they will graduate with a Postgraduate Certificate in Mission (Wesleyan Theology and Spirituality).

If a student takes at least 2 units marked RP they will graduate with a Postgraduate Certificate in Mission (Religious Pluralism).

If a student takes at least 2 units marked WW they will graduate with a Postgraduate Certificate in Mission (World of Work).

If a student takes at least 2 units marked CMS they will graduate with a Postgraduate Certificate in Mission (Celtic Mission).

If a student takes 1 unit marked CCM, plus 1 unit marked CYM they will graduate with a Postgraduate Certificate in Mission (Children's Mission).

If a student takes 1 unit marked YYM, plus 1 unit marked CYM they will graduate with a Postgraduate Certificate in Mission (Youth Mission).

If a student takes 1 unit marked CCM, plus 1 unit marked YYM, they will graduate with a Postgraduate Certificate in Mission (Children's and Youth Mission).

If a student takes 1 unit marked CCM, plus 1 unit marked CYM, they will graduate with a Postgraduate Certificate in Mission (Children's and Youth Mission).

If a student takes 1 unit marked YYM, plus 1 unit marked CYM, they will graduate with a Postgraduate Certificate in Mission (Children's and Youth Mission).

If a student takes at least 2 units marked CYM, they will graduate with a Postgraduate Certificate in Mission (Children's and Youth Mission).

If a student takes at least 2 units marked CM they will graduate with a Postgraduate Certificate in Mission (Christian Mentoring).

If a student takes 2 units marked RM they will graduate with a Postgraduate Certificate in Mission (Rural Mission).

If a student takes at least 2 units marked DTM they will graduate with a Postgraduate Certificate in Mission (Disability, Theology and Mission)

If a student takes at least 2 units marked GM they will graduate with a Postgraduate Certificate in Mission (Global Missiology).

If a student takes at least 2 units marked THAM they will graduate with a Postgraduate Certificate in Mission (Third Age Mission).

If a student takes at least 2 units marked BT, they will graduate with a Postgraduate Certificate in Mission (Biblical Theology)

If a student takes at least 2 units marked LTC, they will graduate with a Postgraduate Certificate in Mission (Literature, Theology and Culture)

## **5. STUDENT INDUCTION, SUPPORT AND DEVELOPMENT** (in order to deliver the intended learning outcomes, including dissertation support and guidance)

The Programme is advertised through a number of key periodicals, the College's website ([www.cliffcollege.ac.uk](http://www.cliffcollege.ac.uk)), and other forms of publicity, especially through personal recommendation. Enquiries are received by a dedicated Administrator and prospective students are invited to submit an application form before an informal interview in order to determine the appropriate programme and course. Successful applicants are offered a place on the programme. Students who accept the offer to take up a place on the programme are sent information in advance of the programme start date about the College, the programme and the arrangements for the induction week. Students will receive an orientation to postgraduate studies at the College during the beginning of each intensive teaching period in September-November and January-May and will receive a full introduction to student affairs at the College in the induction week of the Autumn semester. Students are directed to the PGT Handbook and Student Guide to Part-Time courses on Moodle. Other non-academic information relating to living in the UK, and the Peak District, is normally given on a much more informal basis and through the College practices of community life and pastoral care.

The programme develops the understanding and skills outlined above. At the start of the programme, students are (re-)introduced to academic study through study skills lectures and through the use of both individual and group tutorials. These tutorials are maintained throughout the programme and are supplemented by research conferences and email/telephone/Skype tutorials with Cliff tutors, through which students explore assignment options, research questions and other issues.

Students receive formative feedback through the tutorial system, where they have the option to share with tutors and with their peers draft outlines of work. This encourages an atmosphere of collegiality which is important for future research opportunities and for ministry situations.

Summative assessment is marked anonymously as per University of Manchester regulations.

Students gain key qualities and transferable skills for future employability and ministry through the study of recent academic work in the field, the presentation of original and insightful material both individually and within a group setting and through the preparation of the student for the application of

their academic work to future patterns of ministry. As such, the course offers both the Church and wider society the resource of intellectually trained, research-centred individuals capable of acting as bridges of understanding in a multicultural, multi-ethnic world, who are also able to act as catalysts for the critical evaluation of mission and evangelistic practice and ministry within the Christian Church.

Students who have completed a Level 7 programme will have gained a systematic understanding of knowledge in the relevant fields of study alongside a critical awareness of the current problems and insights in mission and related areas. Students will have gained a comprehensive understanding of research methods through the research skills programme applicable to their own future research programmes and to enable them to evaluate critically other advanced scholarship in these disciplines.

Students will be able to deal with complex issues and communicate their findings to both specialist and non-specialist audiences. Students will have demonstrated independent learning strategies and originality, showing initiative and an ability to continue research and the development of new skills at a high level.

Students who have completed this Level will have the qualities and transferable skills for employment involving the exercise of initiative and personal responsibility; decision-making in complex and unpredictable situations; and the independent strategies needed for continuing professional development.

**CURRICULUM MAP OF COURSE UNITS AGAINST INTENDED LEARNING OUTCOMES OF THE PROGRAMME** each map below the majority of each grid is D/A as only what is assessable is normally taught and that the assessment can cover any theme covered in the unit.

**CURRICULUM MAP OF COURSE UNITS AGAINST INTENDED LEARNING OUTCOMES OF THE PROGRAMME**  
**For MA in Mission (Evangelism in the 21st Century)**

Course Unit Title and Code (including dissertations and other programme components)			Knowledge & Understanding						Intellectual Skills				Practical Skills					Transferable Skills & Personal Qualities
Code	Course Unit title	C/O	A1	A2	A3	A4	A5	A6	B1	B2	B3	B4	C1	C2	C3	C4	C5	Transferable skills developed and accessed through all aspects of the programme structure and assessment process
	Masters Dissertation	C	D/A	D/A	D/A	D/A	D	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D	
PMT C1	Contemporary Culture, the Gospel, and Pioneer Mission	O		D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
PMT C2	Pioneer Movements and Fresh Expressions of Church	O		D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
ETC 1	Evangelism: Theological and Historical Foundations	C/O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
GM1	Missiology, Inculturation and the Kingdom	C/O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
ETC 2	Evangelism: Contemporary Contexts and Practices	C/O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
LMM 1	Leadership: Models, Methods, and Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
LMM 2	Leadership: Revival, Renewal, and the Holy Spirit	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
LMM 3	Leadership: Worship, Mission and Church Practices	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
CMS 1	Celtic Mission and Spirituality	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
WTS 1	Wesleyan Theology and Spirituality: Historical and Theological Foundations	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
MW W1	Mission in the World of Work	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
MRP 1	Mission and Religious Pluralism	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
CC M1	Children and Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		

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YYM 1	Youth and Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
CYM 1	Children's and Youth Mission 1	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
CYM 2	Children's and Youth Mission 2	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
RM1	Rural Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
CMS 2	Celtic Mission and Spirituality Literature Review	O	D/A	D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
WTS 2	Wesleyan Theology and Spirituality: Influences and Contemporary Expressions	O	D/A	D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
MW W2	Mission in the World of Work Literature Review	O	D/A	D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
CM1	Theology of Christian Mentoring	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
CM2	Applied Themes in Christian Mentoring	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
MRP 2	Mission and Religious Pluralism Literature Review	O	D/A	D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
DTM	Disability, Theology and Mission	O		D/A		D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
GM2	Mission and Global Justice	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
DTM 2	Disability, Theology and Mission Literature Review	O		D/A		D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
GM3	Cross Cultural Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
THA M 1	Third Age Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
THA M2	Third Age Mission Literature Review	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
CSM 1	Christian Spirituality and Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
LTC 1	Literature, Theology, and Culture 1: Engaging Texts	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
LTC 2	Literature, Theology and Culture 2: Creating Texts	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
BTM 1	Biblical Theology and Mission: Old Testament	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
BTM 2	Biblical Theology and Mission: New Testament	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		

MRP 3	Mission and Islamic Contexts	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
ISU	Independent Study Unit	O	D/A	D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
LR	Literature Review	O	D/A	D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	

**CURRICULUM MAP OF COURSE UNITS AGAINST INTENDED LEARNING OUTCOMES OF THE PROGRAMME**  
**For MA in Mission (Leadership, Mission and Ministry)**

Course Unit Title and Code (including dissertations and other programme components)			Knowledge & Understanding						Intellectual Skills				Practical Skills					Transferable Skills & Personal Qualities
Code	Course Unit title	C/O	A1	A2	A3	A4	A5	A6	B1	B2	B3	B4	C1	C2	C3	C4	C5	Transferable skills developed and accessed through all aspects of the programme structure and assessment process
	Masters Dissertation	C	D/A	D/A	D/A	D/A	D	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D	
PMTC1	Contemporary Culture, the Gospel, and Pioneer Mission	O		D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
PMTC2	Pioneer Movements and Fresh Expressions of Church	O		D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
ETC1	Evangelism: Theological and Historical Foundations	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
GM1	Missiology, Inculturation and the Kingdom	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
ETC2	Evangelism: Contemporary Contexts and Practices	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
LMM1	Leadership: Models, Methods, and Mission	C/O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
LMM2	Leadership: Revival, Renewal, and the Holy Spirit	C/O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
LMM3	Leadership: Worship, Mission and Church Practices	C/O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
CMS1	Celtic Mission and Spirituality	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
WTS1	Wesleyan Theology and Spirituality: Historical and Theological Foundations	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		

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MWW1	Mission in the World of Work	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
MRP1	Mission and Religious Pluralism	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
CCM1	Children and Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
YYM1	Youth and Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
CYM1	Children's and Youth Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
RM1	Rural Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
CMS2	Celtic Mission and Spirituality Literature Review	O	D/A	D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
WTS2	Wesleyan Theology and Spirituality: Influences and Contemporary Expressions	O	D/A	D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
MWW2	Mission in the World of Work Literature Review	O	D/A	D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
MRP2	Mission and Religious Pluralism Literature Review	O	D/A	D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
CM1	Theology of Christian Mentoring	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
CM2	Applied Themes in Christian Mentoring	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
DTM	Disability, Theology and Mission	O		D/A		D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
GM2	Mission and Global Justice	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
DTM2	Disability, Theology and Mission Literature Review	O		D/A		D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
GM3	Cross Cultural Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
THAM1	Third Age Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
CSM1	Christian Spirituality and Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
LTC1	Literature, Theology, and Culture 1: Engaging Texts	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
LTC2	Literature, Theology and Culture 2: Creating Texts	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
THAM2	Third Age Mission Literature Review	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		

ISU	Independent Study Unit	O	D/A	D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
LR	Literature Review	O	D/A	D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
BTM1	Biblical Theology and Mission: Old Testament	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
BTM2	Biblical Theology and Mission: New Testament	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
MRP3	Mission and Islamic Contexts	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		

**CURRICULUM MAP OF COURSE UNITS AGAINST INTENDED LEARNING OUTCOMES OF THE PROGRAMME**  
**For MA in Mission (Pioneer Mission in the 21<sup>st</sup> Century)**

Course Unit Title and Code (including dissertations and other programme components)			Knowledge & Understanding						Intellectual Skills				Practical Skills					Transferable Skills & Personal Qualities
Code	Course Unit title	C/O	A1	A2	A3	A4	A5	A6	B1	B2	B3	B4	C1	C2	C3	C4	C5	Transferable skills developed and accessed through all aspects of the programme structure and assessment process
	Masters Dissertation	C	D/A	D/A	D/A	D/A	D	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D	
PMT1	Contemporary Culture, the Gospel, and Pioneer Mission	C/O		D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
PMT2	Pioneer Movements and Fresh Expressions of Church	C/O		D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
ETC1	Evangelism: Theological and Historical Foundations	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
GM1	Missiology, Inculturation and the Kingdom	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
ETC2	Evangelism: Contemporary Contexts and Practices	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
LMM1	Leadership: Models, Methods, and Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
LMM2	Leadership: Revival, Renewal, and the Holy Spirit	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		

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LMM3	Leadership: Worship, Mission and Church Practices	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
CMS1	Celtic Mission and Spirituality	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
WTS1	Wesleyan Theology and Spirituality: Historical and Theological Foundations	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
MWW1	Mission in the World of Work	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
MRP1	Mission and Religious Pluralism	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
CCM1	Children and Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
YYM1	Youth and Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
CYM1	Children's and Youth Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
RM1	Rural Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
CMS2	Celtic Mission and Spirituality Literature Review	O	D/A	D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
WTS2	Wesleyan Theology and Spirituality: Influences and Contemporary Expressions	O	D/A	D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
MWW2	Mission in the World of Work Literature Review	O	D/A	D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
MRP2	Mission and Religious Pluralism Literature Review	O	D/A	D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
CM1	Theology of Christian Mentoring	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
CM2	Applied Themes in Christian Mentoring	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
DTM	Disability, Theology and Mission	O		D/A		D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
GM2	Mission and Global Justice	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
DTM2	Disability, Theology and Mission Literature Review	O		D/A		D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
GM3	Cross Cultural Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
THAM1	Third Age Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
THAM2	Third Age Mission Literature Review	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		

CSM 1	Christian Spirituality and Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
LTC1	Literature, Theology, and Culture 1: Engaging Texts	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
LTC2	Literature, Theology and Culture 2: Creating Texts	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
ISU	Independent Study Unit	O	D/A	D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
LR	Literature Review	O	D/A	D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
BTM1	Biblical Theology and Mission: Old Testament	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
BTM2	Biblical Theology and Mission: New Testament	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
MRP3	Mission and Islamic Contexts	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		

**CURRICULUM MAP OF COURSE UNITS AGAINST INTENDED LEARNING OUTCOMES OF THE PROGRAMME**  
**For MA in Mission (Wesleyan Theology and Spirituality)**

Course Unit Title and Code (including dissertations and other programme components)			Knowledge & Understanding						Intellectual Skills				Practical Skills					Transferable Skills & Personal Qualities
Code	Course Unit title	C/O	A1	A2	A3	A4	A5	A6	B1	B2	B3	B4	C1	C2	C3	C4	C5	Transferable skills developed and accessed through all aspects of the programme structure and assessment process
	Masters Dissertation	C	D/A	D/A	D/A	D/A	D	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D	
PMTC1	Contemporary Culture, the Gospel, and Pioneer Mission	O		D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
PMTC2	Pioneer Movements and Fresh Expressions of Church	O		D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
ETC1	Evangelism: Theological and Historical Foundations	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
GM1	Missiology, Inculturation and the Kingdom	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
ETC2	Evangelism: Contemporary Contexts and Practices	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		

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LMM1	Leadership: Models, Methods, and Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
LMM2	Leadership: Revival, Renewal, and the Holy Spirit	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
LMM3	Leadership: Worship, Mission and Church Practices	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
CMS1	Celtic Mission and Spirituality	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
WTS1	Wesleyan Theology and Spirituality: Historical and Theological Foundations	C		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
MWW1	Mission in the World of Work	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
MRP1	Mission and Religious Pluralism	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
CCM1	Children and Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
YYM1	Youth and Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
CYM1	Children's and Youth Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
RM1	Rural Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
CMS2	Celtic Mission and Spirituality Literature Review	O	D/A	D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
WTS2	Wesleyan Theology and Spirituality: Influences and Contemporary Expressions	C	D/A	D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
MWW2	Mission in the World of Work Literature Review	O	D/A	D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
MRP2	Mission and Religious Pluralism Literature Review	O	D/A	D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
CM1	Theology of Christian Mentoring	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
CM2	Applied Themes in Christian Mentoring	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
DTM	Disability, Theology and Mission	O		D/A		D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
GM2	Mission and Global Justice	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
DTM2	Disability, Theology and Mission Literature Review	O		D/A		D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
GM3	Cross Cultural Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		

THAM 1	Third Age Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
CSM1	Christian Spirituality and Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
LTC1	Literature, Theology, and Culture 1: Engaging Texts	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
LTC2	Literature, Theology and Culture 2: Creating Texts	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
THAM2	Third Age Mission Literature Review	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
ISU	Independent Study Unit	O	D/A	D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
LR	Literature Review	X	D/A	D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
BTM1	Biblical Theology and Mission: Old Testament	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	BT M1	
BTM2	Biblical Theology and Mission: New Testament	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	BT M2	
MRP3	Mission and Islamic Contexts	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	MR P3	

**CURRICULUM MAP OF COURSE UNITS AGAINST INTENDED LEARNING OUTCOMES OF THE PROGRAMME**  
**For MA in Mission (Religious Pluralism)**

Course Unit Title and Code (including dissertations and other programme components)			Knowledge & Understanding						Intellectual Skills				Practical Skills					Transferable Skills & Personal Qualities
Code	Course Unit title	C/O	A1	A2	A3	A4	A5	A6	B1	B2	B3	B4	C1	C2	C3	C4	C5	Transferable skills developed and
	Masters Dissertation	C	D/A	D/A	D/A	D/A	D	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D	
PMTC1	Contemporary Culture, the Gospel, and Pioneer Mission	O		D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		

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PMT2	Pioneer Movements and Fresh Expressions of Church	O		D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		accessed through all aspects of the programme structure and assessment process
ETC1	Evangelism: Theological and Historical Foundations	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
GM1	Missiology, Inculturation and the Kingdom	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
ETC2	Evangelism: Contemporary Contexts and Practices	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
LMM1	Leadership: Models, Methods, and Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
LMM2	Leadership: Revival, Renewal, and the Holy Spirit	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
LMM3	Leadership: Worship, Mission and Church Practices	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
CMS1	Celtic Mission and Spirituality	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
WTS1	Wesleyan Theology and Spirituality: Historical and Theological Foundations	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
MWW1	Mission in the World of Work	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
MRP1	Mission and Religious Pluralism	C/O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
CCM1	Children and Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
YYM1	Youth and Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
CYM1	Children's and Youth Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
RM1	Rural Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
CMS2	Celtic Mission and Spirituality Literature Review	O	D/A	D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
WTS2	Wesleyan Theology and Spirituality: Influences and Contemporary Expressions	O	D/A	D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
MWW2	Mission in the World of Work Literature Review	O	D/A	D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
MRP2	Mission and Religious Pluralism Literature Review	C/O	D/A	D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
CM1	Theology of Christian Mentoring	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		

CM2	Applied Themes in Christian Mentoring	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
DTM	Disability, Theology and Mission	O		D/A		D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
GM2	Mission and Global Justice	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
DTM2	Disability, Theology and Mission Literature Review	O		D/A		D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
GM 3	Cross Cultural Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
THAM 1	Third Age Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
CSM 1	Christian Spirituality and Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
LTC1	Literature, Theology, and Culture 1: Engaging Texts	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
LTC2	Literature, Theology and Culture 2: Creating Texts	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
THAM2	Third Age Mission Literature Review	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
ISU	Independent Study Unit	O	D/A	D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
LR	Literature Review	X	D/A	D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
BTM1	Biblical Theology and Mission: Old Testament	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
BTM2	Biblical Theology and Mission: New Testament	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
MRP3	Mission and Islamic Contexts	C/O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		

**CURRICULUM MAP OF COURSE UNITS AGAINST INTENDED LEARNING OUTCOMES OF THE PROGRAMME**  
**For MA in Mission (Celtic Mission & Spirituality)**

<b>Course Unit Title and Code</b> (including dissertations and other programme components)	<b>Knowledge &amp; Understanding</b>	<b>Intellectual Skills</b>	<b>Practical Skills</b>	<b>Transferable Skills &amp; Personal Qualities</b>
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Code	Course Unit title	C/O	A1	A2	A3	A4	A5	A6	B1	B2	B3	B4	C1	C2	C3	C4	C5	Transferable skills developed and accessed through all aspects of the programme structure and assessment process
	Masters Dissertation	C	D/A	D/A	D/A	D/A	D	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D	
PMTC1	Contemporary Culture, the Gospel, and Pioneer Mission	O		D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
PMTC2	Pioneer Movements and Fresh Expressions of Church	O		D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
ETC1	Evangelism: Theological and Historical Foundations	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
GM1	Missiology, Inculturation and the Kingdom	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
ETC2	Evangelism: Contemporary Contexts and Practices	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
LMM1	Leadership: Models, Methods, and Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
LMM2	Leadership: Revival, Renewal, and the Holy Spirit	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
LMM3	Leadership: Worship, Mission and Church Practices	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
CMS1	Celtic Mission and Spirituality	C		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
WTS1	Wesleyan Theology and Spirituality: Historical and Theological Foundations	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
MWW1	Mission in the World of Work	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
MRP1	Mission and Religious Pluralism	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
CCM1	Children and Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
YYM1	Youth and Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
CYM1	Children's and Youth Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
RM1	Rural Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
CMS2	Celtic Mission and Spirituality Literature Review	C	D/A	D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
WTS2	Wesleyan Theology and Spirituality :Influences and Contemporary Expressions	O	D/A	D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	

MWW2	Mission in the World of Work Literature Review	O	D/A	D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
MRP2	Mission and Religious Pluralism Literature Review	O	D/A	D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
CM1	Theology of Christian Mentoring	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
CM2	Applied Themes in Christian Mentoring	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
DTM	Disability, Theology and Mission	O		D/A		D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
GM2	Mission and Global Justice	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
DTM2	Disability, Theology and Mission Literature Review	O		D/A		D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
GM3	Cross Cultural Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
THAM	Third Age Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
CSM1	Christian Spirituality and Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
LTC1	Literature, Theology, and Culture 1: Engaging Texts	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
LTC2	Literature, Theology and Culture 2: Creating Texts	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
THAM2	Third Age Mission Literature Review	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
ISU	Independent Study Unit	O	D/A	D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
LR	Literature Review	X	D/A	D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
BTM1	Biblical Theology and Mission: Old Testament	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
BTM2	Biblical Theology and Mission: New Testament	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
MRP3	Mission and Islamic Contexts	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		

**CURRICULUM MAP OF COURSE UNITS AGAINST INTENDED LEARNING OUTCOMES OF THE PROGRAMME**  
**For MA in Mission (World of Work)**

Course Unit Title and Code	Knowledge &	Intellectual Skills	Practical Skills	Transferable
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(including dissertations and other programme components)			Understanding															Skills & Personal Qualities
Code	Course Unit title	C/O	A1	A2	A3	A4	A5	A6	B1	B2	B3	B4	C1	C2	C3	C4	C5	Transferable skills developed and accessed through all aspects of the programme structure and assessment process
	Masters Dissertation	C	D/A	D/A	D/A	D/A	D	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D	
PMTC1	Contemporary Culture, the Gospel, and Pioneer Mission	O		D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
PMTC2	Pioneer Movements and Fresh Expressions of Church	O		D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
ETC1	Evangelism: Theological and Historical Foundations	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
GM1	Missiology, Inculturation and the Kingdom	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
ETC2	Evangelism: Contemporary Contexts and Practices	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
LMM1	Leadership: Models, Methods, and Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
LMM2	Leadership: Revival, Renewal, and the Holy Spirit	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
LMM3	Leadership: Worship, Mission and Church Practices	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
CMS1	Celtic Mission and Spirituality	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
WTS1	Wesleyan Theology and Spirituality: Historical and Theological Foundations	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
MWW1	Mission in the World of Work	C		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
MRP1	Mission and Religious Pluralism	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
CCM1	Children and Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
YYM1	Youth and Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
CYM1	Children's and Youth Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
RM1	Rural Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		

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CMS2	Celtic Mission and Spirituality Literature Review	O	D/A	D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
WTS2	Wesleyan Theology and Spirituality: Influences and Contemporary Expressions	O	D/A	D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
MWW2	Mission in the World of Work Literature Review	C	D/A	D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
MRP2	Mission and Religious Pluralism Literature Review	O	D/A	D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
CM1	Theology of Christian Mentoring	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
CM2	Applied Themes in Christian Mentoring	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
DTM	Disability, Theology and Mission	O		D/A		D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
GM2	Mission and Global Justice	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
DTM2	Disability, Theology and Mission Literature Review	O		D/A		D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
GM3	Cross Cultural Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
THAM1	Third Age Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
CSM1	Christian Spirituality and Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
LTC1	Literature, Theology, and Culture 1: Engaging Texts	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
LTC2	Literature, Theology and Culture 2: Creating Texts	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
THAM2	Third Age Mission Literature Review	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
ISU	Independent Study Unit	O	D/A	D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
LR	Literature Review	x	D/A	D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
BTM1	Biblical Theology and Mission: Old Testament	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	BT M1
BTM2	Biblical Theology and Mission: New Testament	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	BT M2
MRP3	Mission and Islamic Contexts	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	MR P3

**CURRICULUM MAP OF COURSE UNITS AGAINST INTENDED LEARNING OUTCOMES OF THE PROGRAMME**  
**For MA in Mission (Children's Mission)**

Course Unit Title and Code (including dissertations and other programme components)			Knowledge & Understanding						Intellectual Skills				Practical Skills					Transferable Skills & Personal Qualities
Code	Course Unit title	C/O	A1	A2	A3	A4	A5	A6	B1	B2	B3	B4	C1	C2	C3	C4	C5	Transferable skills developed and accessed through all aspects of the programme structure and assessment process
	Masters Dissertation	C	D/A	D/A	D/A	D/A	D	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D	
PMTC1	Contemporary Culture, the Gospel, and Pioneer Mission	O		D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
PMTC2	Pioneer Movements and Fresh Expressions of Church	O		D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
ETC1	Evangelism: Theological and Historical Foundations	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
GM1	Missiology, Inculturation and the Kingdom	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
ETC2	Evangelism: Contemporary Contexts and Practices	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
LMM1	Leadership: Models, Methods, and Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
LMM2	Leadership: Revival, Renewal, and the Holy Spirit	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
LMM3	Leadership: Worship, Mission and Church Practices	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
CMS1	Celtic Mission and Spirituality	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
WTS1	Wesleyan Theology and Spirituality	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
MWW1	Mission in the World of Work	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
MRP1	Mission and Religious Pluralism	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
CCM1	Children and Mission	C		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		

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YYM1	Youth and Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
CYM1	Children's and Youth Mission 1	C/O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
CYM2	Children's and Youth Mission 2	C/O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
RM	Rural Mission	O		D/A	D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
CMS2	Celtic Mission and Spirituality Literature Review	O	D/A	D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
WTS2	Wesleyan Theology and Spirituality Literature Review	O	D/A	D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
MWW2	Mission in the World of Work Literature Review	O	D/A	D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
MRP2	Mission and Religious Pluralism Literature Review	O	D/A	D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
CM1	Theology of Christian Mentoring	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
CM2	Applied Themes in Christian Mentoring	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
DTM	Disability, Theology and Mission	O		D/A		D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
GM2	Mission and Global Justice	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
DTM2	Disability, Theology and Mission Literature Review	O		D/A		D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
GM3	Cross Cultural Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
THAM 1	Third Age Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
CSM 1	Christian Spirituality and Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
LTC1	Literature, Theology, and Culture 1: Engaging Texts	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
LTC2	Literature, Theology and Culture 2: Creating Texts	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
THAM2	Third Age Mission Literature Review	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
ISU	Independent Study Unit	O	D/A	D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
LR	Literature Review	O	D/A	D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
BTM1	Biblical Theology and Mission: Old Testament	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	

BTM2	Biblical Theology and Mission: New Testament	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
MRP3	Mission and Islamic Contexts	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		

**CURRICULUM MAP OF COURSE UNITS AGAINST INTENDED LEARNING OUTCOMES OF THE PROGRAMME**  
**For MA in Mission (Youth Mission)**

Course Unit Title and Code (including dissertations and other programme components)			Knowledge & Understanding						Intellectual Skills				Practical Skills					Transferable Skills & Personal Qualities
Code	Course Unit title	C/O	A1	A2	A3	A4	A5	A6	B1	B2	B3	B4	C1	C2	C3	C4	C5	Transferable skills developed and accessed through all aspects of the programme structure and assessment process
	Masters Dissertation	C	D/A	D/A	D/A	D/A	D	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D	
PMTC1	Contemporary Culture, the Gospel, and Pioneer Mission	O		D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
PMTC2	Pioneer Movements and Fresh Expressions of Church	O		D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
ETC1	Evangelism: Theological and Historical Foundations	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
GM1	Missiology, Inculturation and the Kingdom	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
ETC2	Evangelism: Contemporary Contexts and Practices	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
LMM1	Leadership: Models, Methods, and Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
LMM2	Leadership: Revival, Renewal, and the Holy Spirit	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
LMM3	Leadership: Worship, Mission and Church Practices	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
CMS1	Celtic Mission and Spirituality	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
WTS1	Wesleyan Theology and Spirituality: Historical and	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		

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	Theological Foundations																	
MWW1	Mission in the World of Work	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
MRP1	Mission and Religious Pluralism	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
CCM1	Children and Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
YYM1	Youth and Mission	C		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
CYM1	Children's and Youth Mission	C/O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
CYM2	Children's and Youth Mission 2	C/O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
RM	Rural Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
CMS2	Celtic Mission and Spirituality Literature Review	O	D/A	D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
WTS2	Wesleyan Theology and Spirituality: Influences and Contemporary Expressions	O	D/A	D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
MWW2	Mission in the World of Work Literature Review	O	D/A	D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
MRP2	Mission and Religious Pluralism Literature Review	O	D/A	D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
CM1	Theology of Christian Mentoring	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
CM2	Applied Themes in Christian Mentoring	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
DTM	Disability, Theology and Mission	O		D/A		D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
GM 2	Mission and Global Justice	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
DTM2	Disability, Theology and Mission Literature Review	O		D/A		D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
GM 3	Cross Cultural Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
THAM 1	Third Age Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
CSM 1	Christian Spirituality and Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
LTC1	Literature, Theology, and Culture 1: Engaging Texts	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		

LTC2	Literature, Theology and Culture 2: Creating Texts	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
THAM2	Third Age Mission Literature Review	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
ISU	Independent Study Unit	O	D/A	D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
LR	Literature Review	O	D/A	D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
BTM1	Biblical Theology and Mission: Old Testament	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
BTM2	Biblical Theology and Mission: New Testament	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
MRP3	Mission and Islamic Contexts	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		

**CURRICULUM MAP OF COURSE UNITS AGAINST INTENDED LEARNING OUTCOMES OF THE PROGRAMME**  
**For MA in Mission (Children's and Youth Mission)**

Course Unit Title and Code (including dissertations and other programme components)			Knowledge & Understanding						Intellectual Skills				Practical Skills					Transferable Skills & Personal Qualities
Code	Course Unit title	C/O	A1	A2	A3	A4	A5	A6	B1	B2	B3	B4	C1	C2	C3	C4	C5	Transferable skills developed and accessed through all aspects of the programme structure and assessment process
	Masters Dissertation	C	D/A	D/A	D/A	D/A	D	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D	
PMTC1	Contemporary Culture, the Gospel, and Pioneer Mission	O		D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
PMTC2	Pioneer Movements and Fresh Expressions of Church	O		D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
ETC1	Evangelism: Theological and Historical Foundations	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
GM1	Missiology, Inculturation and the Kingdom	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
ETC2	Evangelism: Contemporary Contexts and Practices	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
LMM1	Leadership: Models, Methods, and Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		

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LMM2	Leadership: Revival, Renewal, and the Holy Spirit	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
LMM3	Leadership: Worship, Mission and Church Practices	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
CMS1	Celtic Mission and Spirituality	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
WTS1	Wesleyan Theology and Spirituality: Historical and Theological Foundations	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
MWW1	Mission in the World of Work	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
MRP1	Mission and Religious Pluralism	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
CCM1	Children and Mission	C/O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
RM1	Rural Mission	O		D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
YYM1	Youth and Mission	C/O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
CYM1	Children's and Youth Mission	C		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
CYM2	Children's and Youth Mission 2	C		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
CMS2	Celtic Mission and Spirituality Literature Review	O	D/A	D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
WTS2	Wesleyan Theology and Spirituality: Influences and Contemporary Expressions	O	D/A	D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
MWW2	Mission in the World of Work Literature Review	O	D/A	D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
MRP2	Mission and Religious Pluralism Literature Review	O	D/A	D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
CM1	Theology of Christian Mentoring	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
CM2	Applied Themes in Christian Mentoring	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
DTM	Disability, Theology and Mission	O		D/A		D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
GM2	Mission and Global Justice	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
DTM2	Disability, Theology and Mission Literature Review	O		D/A		D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
GM3	Cross Cultural Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		

THAM 1	Third Age Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
CSM 1	Christian Spirituality and Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
LTC1	Literature, Theology, and Culture 1: Engaging Texts	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
LTC2	Literature, Theology and Culture 2: Creating Texts	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
THAM2	Third Age Mission Literature Review	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
ISU	Independent Study Unit	O	D/A	D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
LR	Literature Review	O	D/A	D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
BTM1	Biblical Theology and Mission: Old Testament	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	BT M1	
BTM2	Biblical Theology and Mission: New Testament	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	BT M2	
MRP3	Mission and Islamic Contexts	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	MR P3	

**CURRICULUM MAP OF COURSE UNITS AGAINST INTENDED LEARNING OUTCOMES OF THE PROGRAMME**  
**For MA in Mission (Christian Mentoring)**

Course Unit Title and Code (including dissertations and other programme components)			Knowledge & Understanding						Intellectual Skills				Practical Skills					Transferable Skills & Personal Qualities
Code	Course Unit title	C/O	A1	A2	A3	A4	A5	A6	B1	B2	B3	B4	C1	C2	C3	C4	C5	Transferable skills developed and accessed through all aspects of the programme structure and
	Masters Dissertation	C	D/A	D/A	D/A	D/A	D	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D	
PMTC 1	Contemporary Culture, the Gospel, and Pioneer Mission	O		D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
PMTC 2	Pioneer Movements and Fresh Expressions of Church	O		D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		

																		assessment process
ETC1	Evangelism: Theological and Historical Foundations	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
GM1	Missiology, Inculturation and the Kingdom	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
ETC2	Evangelism: Contemporary Contexts and Practices	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
LMM1	Leadership: Models, Methods, and Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
LMM2	Leadership: Revival, Renewal, and the Holy Spirit	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
LMM3	Leadership: Worship, Mission and Church Practices	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
CMS1	Celtic Mission and Spirituality	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
WTS1	Wesleyan Theology and Spirituality: Historical and Theological Foundations	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
MWW1	Mission in the World of Work	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
MRP1	Mission and Religious Pluralism	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
CCM1	Children and Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
YYM1	Youth and Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
CYM1	Children's and Youth Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
RM1	Rural Mission	O		D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
CMS2	Celtic Mission and Spirituality Literature Review	O	D/A	D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
WTS2	Wesleyan Theology and Spirituality: Influences and Contemporary Expressions	O	D/A	D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	

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MWW2	Mission in the World of Work Literature Review	O	D/A	D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
MRP2	Mission and Religious Pluralism Literature Review	O	D/A	D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
CM1	Theology of Christian Mentoring	C		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
CM2	Applied Themes in Christian Mentoring	C		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
DTM	Disability, Theology and Mission	O		D/A		D/A	D/A	D/	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
GM2	Mission and Global Justice	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
DTM2	Disability, Theology and Mission Literature Review	O		D/A		D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
GM3	Cross Cultural Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
THAM1	Third Age Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
CSM1	Christian Spirituality and Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
LTC1	Literature, Theology, and Culture 1: Engaging Texts	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
LTC2	Literature, Theology and Culture 2: Creating Texts	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
THAM2	Third Age Mission Literature Review	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
ISU	Independent Study Unit	O	D/A	D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
LR	Literature Review	O	D/A	D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
BTM1	Biblical Theology and Mission: Old Testament	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
BTM2	Biblical Theology and Mission: New Testament	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
MRP3	Mission and Islamic Contexts	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		

**CURRICULUM MAP OF COURSE UNITS AGAINST INTENDED LEARNING OUTCOMES OF THE PROGRAMME**

**For MA in Mission (Rural Mission)**

<b>Course Unit Title and Code</b> (including dissertations and other programme components)			<b>Knowledge &amp; Understanding</b>						<b>Intellectual Skills</b>				<b>Practical Skills</b>					<b>Transferable Skills &amp; Personal Qualities</b>
<b>Code</b>	<b>Course Unit title</b>	<b>C/O</b>	<b>A1</b>	<b>A2</b>	<b>A3</b>	<b>A4</b>	<b>A5</b>	<b>A6</b>	<b>B1</b>	<b>B2</b>	<b>B3</b>	<b>B4</b>	<b>C1</b>	<b>C2</b>	<b>C3</b>	<b>C4</b>	<b>C5</b>	Transferable skills developed and accessed through all aspects of the programme structure and assessment process
	Masters Dissertation	C	D/A	D/A	D/A	D/A	D	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D	
PMTC1	Contemporary Culture, the Gospel, and Pioneer Mission	O		D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
PMTC2	Pioneer Movements and Fresh Expressions of Church	O		D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
ETC1	Evangelism: Theological and Historical Foundations	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
GM1	Missiology, Inculturation and the Kingdom	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
ETC2	Evangelism: Contemporary Contexts and Practices	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
LMM1	Leadership: Models, Methods, and Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
LMM2	Leadership: Revival, Renewal, and the Holy Spirit	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
LMM3	Leadership: Worship, Mission and Church Practices	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
CMS1	Celtic Mission and Spirituality	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
WTS1	Wesleyan Theology and Spirituality: Foundations and Practices	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
MWW1	Mission in the World of Work	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
MRP1	Mission and Religious Pluralism	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
CCM1	Children and Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
YYM1	Youth and Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		

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CYM1	Children's and Youth Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
RM1	Rural Mission	C		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
RM2	Rural Mission Literature Review	C	D/A	D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
WTS2	Wesleyan Theology and Spirituality: Influences and Contemporary Expressions	O	D/A	D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
MWW2	Mission in the World of Work Literature Review	O	D/A	D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
MRP2	Mission and Religious Pluralism Literature Review	O	D/A	D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
CM1	Theology of Christian Mentoring	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
CM2	Applied Themes in Christian Mentoring	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
DTM	Disability, Theology and Mission	O		D/A		D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
GM2	Mission and Global Justice	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
DTM2	Disability, Theology and Mission Literature Review	O		D/A		D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
GM3	Cross Cultural Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
THAM 1	Third Age Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
CSM1	Christian Spirituality and Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
LTC1	Literature, Theology, and Culture 1: Engaging Texts	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
LTC2	Literature, Theology and Culture 2: Creating Texts	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
THAM2	Third Age Mission Literature Review	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
ISU	Independent Study Unit	O	D/A	D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
LR	Literature Review	X	D/A	D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
BTM1	Biblical Theology and Mission: Old Testament	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
BTM2	Biblical Theology and Mission: New Testament	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		

MRP3	Mission and Islamic Contexts	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
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**CURRICULUM MAP OF COURSE UNITS AGAINST INTENDED LEARNING OUTCOMES OF THE PROGRAMME**  
**For MA in Mission (Global Missiology)**

Course Unit Title and Code (including dissertations and other programme components)			Knowledge & Understanding						Intellectual Skills				Practical Skills					Transferable Skills & Personal Qualities
Code	Course Unit title	C/O	A1	A2	A3	A4	A5	A6	B1	B2	B3	B4	C1	C2	C3	C4	C5	Transferable skills developed and accessed through all aspects of the programme structure and assessment process
	Masters Dissertation	C	D/A	D/A	D/A	D/A	D	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D	
PBTC1	Contemporary Culture, the Gospel, and Pioneer Mission	O		D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
PBTC2	Pioneer Movements and Fresh Expressions of Church	O		D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
		O	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
ETC1	Evangelism: Theological and Historical Foundations	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
GM1	Missiology, Inculturation and the Kingdom	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
ETC2	Evangelism: Contemporary Contexts and Practices	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
LMM1	Leadership: Models, Methods, and Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
LMM2	Leadership: Revival, Renewal, and the Holy Spirit	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
LMM3	Leadership: Worship, Mission and Church Practices	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
CMS1	Celtic Mission and Spirituality	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
WTS1	Wesleyan Theology and Spirituality: Historical and Theological Foundations	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		

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MWW1	Mission in the World of Work	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
MRP1	Mission and Religious Pluralism	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
CCM1	Children and Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
YYM1	Youth and Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
CYM1	Children's and Youth Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
RM1	Rural Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
RM2	Rural Mission Literature Review	O	D/A	D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
WTS2	Wesleyan Theology and Spirituality: Influences and Contemporary Expressions	O	D/A	D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
MWW2	Mission in the World of Work Literature Review	O	D/A	D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
MRP2	Mission and Religious Pluralism Literature Review	O	D/A	D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
CM1	Theology of Christian Mentoring	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
CM2	Applied Themes in Christian Mentoring	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
DTM	Disability, Theology and Mission	O		D/A		D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
GM2	Mission and Global Justice	C		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
DTM2	Disability, Theology and Mission Literature Review	O		D/A		D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
GM3	Cross Cultural Mission	C		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
THAM 1	Third Age Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
CSM1	Christian Spirituality and Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
LTC1	Literature, Theology, and Culture 1: Engaging Texts	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
LTC2	Literature, Theology and Culture 2: Creating Texts	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
THAM2	Third Age Mission Literature Review	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	

ISU	Independent Study Unit	O	D/A	D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
LR	Literature Review	O	D/A	D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
BTM1	Biblical Theology and Mission: Old Testament	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
BTM2	Biblical Theology and Mission: New Testament	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
MRP3	Mission and Islamic Contexts	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		

**CURRICULUM MAP OF COURSE UNITS AGAINST INTENDED LEARNING OUTCOMES OF THE PROGRAMME**  
**For MA in Mission (Disability, Theology and Mission)**

Course Unit Title and Code (including dissertations and other programme components)			Knowledge & Understanding						Intellectual Skills				Practical Skills					Transferable Skills & Personal Qualities
Code	Course Unit title	C/O	A1	A2	A3	A4	A5	A6	B1	B2	B3	B4	C1	C2	C3	C4	C5	Transferable skills developed and accessed through all aspects of the programme structure and assessment process
	Masters Dissertation	C	D/A	D/A	D/A	D/A	D	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D	
PMTC1	Contemporary Culture, the Gospel, and Pioneer Mission	O		D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
PMTC2	Pioneer Movements and Fresh Expressions of Church	O		D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
ETC1	Evangelism: Theological and Historical Foundations	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
GM1	Missiology, Inculturation and the Kingdom	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
ETC2	Evangelism: Contemporary Contexts and Practices	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
LMM1	Leadership: Models, Methods, and Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
LMM2	Leadership: Revival, Renewal, and the Holy Spirit	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		

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LMM3	Leadership: Worship, Mission and Church Practices	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
CMS1	Celtic Mission and Spirituality	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
WTS1	Wesleyan Theology and Spirituality: Foundations and Practices	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
MWW1	Mission in the World of Work	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
MRP1	Mission and Religious Pluralism	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
CCM1	Children and Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
YYM1	Youth and Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
CYM1	Children's and Youth Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
RM1	Rural Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
RM2	Rural Mission Literature Review	O	D/A	D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
WTS2	Wesleyan Theology and Spirituality : Forerunnes and Contexts	O	D/A	D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
MWW2	Mission in the World of Work Literature Review	O	D/A	D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
MRP2	Mission and Religious Pluralism Literature Review	O	D/A	D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
CM1	Theology of Christian Mentoring	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
CM2	Applied Themes in Christian Mentoring	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
DTM	Disability, Theology and Mission	C		D/A		D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
GM2	Mission and Global Justice	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
DTM2	Disability, Theology and Mission Literature Review	C		D/A		D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
GM3	Cross Cultural Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
THAM1	Third Age Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
CSM1	Christian Spirituality and Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		

LTC1	Literature, Theology, and Culture 1: Engaging Texts	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
LTC2	Literature, Theology and Culture 2: Creating Texts	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
THAM2	Third Age Mission Literature Review	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
ISU	Independent Study Unit	O	D/A	D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
LR	Literature Review	X	D/A	D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
BTM1	Biblical Theology and Mission: Old Testament	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
BTM2	Biblical Theology and Mission: New Testament	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
MRP3	Mission and Islamic Contexts	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		

**CURRICULUM MAP OF COURSE UNITS AGAINST INTENDED LEARNING OUTCOMES OF THE PROGRAMME**  
**For MA in Mission (Third Age Mission)**

Course Unit Title and Code (including dissertations and other programme components)			Knowledge & Understanding						Intellectual Skills				Practical Skills					Transferable Skills & Personal Qualities
Code	Course Unit title	C/O	A1	A2	A3	A4	A5	A6	B1	B2	B3	B4	C1	C2	C3	C4	C5	Transferable skills developed and accessed through all aspects of the programme structure and
	Masters Dissertation	C	D/A	D/A	D/A	D/A	D	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D	
PBTC1	Contemporary Culture, the Gospel, and Pioneer Mission	O		D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
PBTC2	Pioneer Movements and Fresh Expressions of Church	O		D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
ETC1	Evangelism: Theological and Historical Foundations	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		

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GM1	Missiology, Inculturation and the Kingdom	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		assessment process
ETC2	Evangelism: Contemporary Contexts and Practices	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
LMM1	Leadership: Models, Methods, and Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
LMM2	Leadership: Revival, Renewal, and the Holy Spirit	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
LMM3	Leadership: Worship, Mission and Church Practices	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
CMS1	Celtic Mission and Spirituality	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
WTS1	Wesleyan Theology and Spirituality: Historical and Theological Foundations	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
MWW1	Mission in the World of Work	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
MRP1	Mission and Religious Pluralism	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
CCM1	Children and Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
YYM1	Youth and Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
CYM1	Children's and Youth Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
RM1	Rural Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
RM2	Rural Mission Literature Review	O	D/A	D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
WTS2	Wesleyan Theology and Spirituality: Influences and Contemporary Expressions	O	D/A	D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
MWW2	Mission in the World of Work Literature Review	O	D/A	D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
MRP2	Mission and Religious Pluralism Literature Review	O	D/A	D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
CM1	Theology of Christian Mentoring	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
CM2	Applied Themes in Christian Mentoring	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
DTM	Disability, Theology and Mission	O		D/A		D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
GM2	Mission and Global Justice	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		

DTM2	Disability, Theology and Mission Literature Review	O		D/A		D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
GM3	Cross Cultural Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
THAM1	Third Age Mission	C		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
CSM1	Christian Spirituality and Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
LTC1	Literature, Theology, and Culture 1: Engaging Texts	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
LTC2	Literature, Theology and Culture 2: Creating Texts	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
THAM2	Third Age Mission Literature Review	C		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
ISU	Independent Study Unit	O	D/A	D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
LR	Literature Review	x	D/A	D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
BTM1	Biblical Theology and Mission: Old Testament	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
BTM2	Biblical Theology and Mission: New Testament	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
MRP3	Mission and Islamic Contexts	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		

**CURRICULUM MAP OF COURSE UNITS AGAINST INTENDED LEARNING OUTCOMES OF THE PROGRAMME**  
**For MA in Mission (Biblical Theology)**

Course Unit Title and Code (including dissertations and other programme components)			Knowledge & Understanding						Intellectual Skills				Practical Skills					Transferable Skills & Personal Qualities
Code	Course Unit title	C/O	A1	A2	A3	A4	A5	A6	B1	B2	B3	B4	C1	C2	C3	C4	C5	Transferable skills developed and
	Masters Dissertation	C	D/A	D/A	D/A	D/A	D	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D	
PMTC1	Contemporary Culture, the Gospel, and Pioneer Mission	O		D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		

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PMT2	Pioneer Movements and Fresh Expressions of Church	O		D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		accessed through all aspects of the programme structure and assessment process
ETC1	Evangelism: Theological and Historical Foundations	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
GM1	Missiology, Inculturation and the Kingdom	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
ETC2	Evangelism: Contemporary Contexts and Practices	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
LMM1	Leadership: Models, Methods, and Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
LMM2	Leadership: Revival, Renewal, and the Holy Spirit	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
LMM3	Leadership: Worship, Mission and Church Practices	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
CMS1	Celtic Mission and Spirituality	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
WTS1	Wesleyan Theology and Spirituality: Historical and Theological Foundations	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
MWW1	Mission in the World of Work	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
MRP1	Mission and Religious Pluralism	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
CCM1	Children and Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
YYM1	Youth and Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
CYM1	Children's and Youth Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
RM1	Rural Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
RM2	Rural Mission Literature Review	O	D/A	D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
WTS2	Wesleyan Theology and Spirituality: Influences and Contemporary Expressions	O	D/A	D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
MWW2	Mission in the World of Work Literature Review	O	D/A	D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
MRP2	Mission and Religious Pluralism Literature Review	O	D/A	D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
CM1	Theology of Christian Mentoring	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		

CM2	Applied Themes in Christian Mentoring	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
DTM	Disability, Theology and Mission	O		D/A		D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
GM2	Mission and Global Justice	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
DTM2	Disability, Theology and Mission Literature Review	O		D/A		D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
GM3	Cross Cultural Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
THAM 1	Third Age Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
CSM1	Christian Spirituality and Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
LTC1	Literature, Theology, and Culture 1: Engaging Texts	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
LTC2	Literature, Theology and Culture 2: Creating Texts	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
THAM2	Third Age Mission Literature Review	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
ISU	Independent Study Unit	O	D/A	D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
LR	Literature Review	O	D/A	D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
BTM1	Biblical Theology and Mission: Old Testament	C		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
BTM2	Biblical Theology and Mission: New Testament	C		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
MRP3	Mission and Islamic Contexts	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		

**CURRICULUM MAP OF COURSE UNITS AGAINST INTENDED LEARNING OUTCOMES OF THE PROGRAMME**  
**For MA in Mission (Literature, Theology and Culture)**

Course Unit Title and Code (including dissertations and other programme components)	Knowledge & Understanding	Intellectual Skills	Practical Skills	Transferable Skills & Personal Qualities
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Code	Course Unit title	C/O	A1	A2	A3	A4	A5	A6	B1	B2	B3	B4	C1	C2	C3	C4	C5	Transferable skills developed and accessed through all aspects of the programme structure and assessment process
	Masters Dissertation	C	D/A	D/A	D/A	D/A	D	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D	
PMTC1	Contemporary Culture, the Gospel, and Pioneer Mission	O		D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
PMTC2	Pioneer Movements and Fresh Expressions of Church	O		D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
ETC1	Evangelism: Theological and Historical Foundations	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
GM1	Missiology, Inculturation and the Kingdom	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
ETC2	Evangelism: Contemporary Contexts and Practices	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
LMM1	Leadership: Models, Methods, and Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
LMM2	Leadership: Revival, Renewal, and the Holy Spirit	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
LMM3	Leadership: Worship, Mission and Church Practices	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
CMS1	Celtic Mission and Spirituality	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
WTS1	Wesleyan Theology and Spirituality: Historical and Theological Foundations	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
MWW1	Mission in the World of Work	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
MRP1	Mission and Religious Pluralism	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
CCM1	Children and Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
YYM1	Youth and Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
CYM1	Children's and Youth Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
RM1	Rural Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
RM2	Rural Mission Literature Review	O	D/A	D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
WTS2	Wesleyan Theology and Spirituality : Influences and Contemporary Expressions	O	D/A	D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	

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MWW2	Mission in the World of Work Literature Review	O	D/A	D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
MRP2	Mission and Religious Pluralism Literature Review	O	D/A	D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
CM1	Theology of Christian Mentoring	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
CM2	Applied Themes in Christian Mentoring	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
DTM	Disability, Theology and Mission	O		D/A		D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
GM2	Mission and Global Justice	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
DTM2	Disability, Theology and Mission Literature Review	O		D/A		D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
GM3	Cross Cultural Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
THAM1	Third Age Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
CSM1	Christian Spirituality and Mission	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
LTC1	Literature, Theology, and Culture 1: Engaging Texts	C		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
LTC2	Literature, Theology and Culture 2: Creating Texts	C		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
THAM2	Third Age Mission Literature Review	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
ISU	Independent Study Unit	O	D/A	D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
LR	Literature Review	O	D/A	D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
BTM1	Biblical Theology and Mission: Old Testament	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
BTM2	Biblical Theology and Mission: New Testament	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		
MRP3	Mission and Islamic Contexts	O		D/A	D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A		

**Legend for cells**

**D = intended learning outcomes of the programme are taught or developed by students within this course unit**

**A = intended learning outcomes of the programme are assessed within this**

**C = core course unit**

**O = optional course unit**

**X = not possible course unit**

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**course unit**

## 7. CRITERIA FOR ADMISSION

For admission to MA studies (including PG Dip, PG Cert), candidates must be able to satisfy the general admissions criteria of the University and of the College in at least one of the following ways:

- a) Possess a relevant undergraduate degree at a minimum level of 2:2 (Lower second class) Honours, or equivalent.

OR for non-standard entry:

- b) Prospective students are assessed on a case-by-case basis. They will normally be required to:

- I. Participate in a formal interview.
- II. Provide evidence of theological reading and engagement at postgraduate level.
- III. Demonstrate the ability to develop a critical argument at postgraduate level.

A piece of written work at postgraduate level will be required. Those who satisfy the assessment process but do not have the required background in theological study (for example, a good qualification in another area of study) may be admitted to the Diploma with the possibility of progression to the MA dependent on marks achieved, or may be required to complete additional study prior to admission.

**For students whose first language is not English a successful pass at IELTS level 6.5 or equivalent is normally required. The minimum IELTS score in writing must be 6.5 and in all other categories 6.0**

Further details are available in the College's *Prospectus*.

## 8. PROGRESSION AND ASSESSMENT REGULATIONS

### Qualification:

MA in Mission (*appropriate designation*)

180 credits awarded at or above a pass mark of 50, awarded with distinction where weighted mean mark is at or exceeds 70 and with merit where weighted mean mark is at or exceeds 60 (subject to the Regulations of the University of Manchester and the Postgraduate Student Handbook).

Postgraduate Diploma in Mission (*appropriate designation*)

120 credits awarded at or above a pass mark of 40, (subject to the Regulations of the University of Manchester and the Postgraduate Student Handbook).

Postgraduate Certificate in Mission (*appropriate designation*)

60 credits awarded at or above a pass mark of 40, (subject to the Regulations of the University of Manchester and the Postgraduate Student Handbook).

### Assessment Rules and Classifications

- Minimum pass mark for each piece of MA written work is 50.
- Minimum pass mark for each piece of Certificate and Diploma written work is 40.
- To qualify for the award of the Masters Degree, students must complete all the programme requirements and must attain 180 credits. Referrals and compensation allowances are set out in the University of Manchester Degree Regulations and the Cliff College PGT Handbook.
- Qualification may be awarded with distinction where weighted mean mark is at or exceeds 70 and with merit where weighted mean mark is at or exceeds 60.

Full details of assessment and compensation arrangements are in the General Regulations found in the Programme Handbook.

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